

Maths

- Measure
- Geometry
- Statistics

English

Reading: To read for pleasure. To use comprehension strategies to select important information from a text. To listen to, read and comment on stories by familiar authors, traditional rhymes and classic poetry.

Writing: Read and write stories on a 'sea' theme. Non-fiction writing about sea creatures. Studying sea shanties - rhythm and rhyme. Performance poetry.

Speaking and listening: To follow the main points of discussion. To become more confident in participating in class discussion and sharing reading with the class.

Science

Properties of light/Shadows and sun safety

- Recognise that they need light in order to see things and that the dark is absence of light
- Notice that light is refracted from surfaces
- Observe reflective, opaque and transparent materials
- Recognise that light from the sun can be dangerous and that there are ways to protect your eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object

Other Curriculum Areas

RE - Festivals

Outdoor Learning - Forest Schools activities and skills in our grounds

Music - Rhythm

Summer Term Lower Formal

Other Curriculum Areas

Humanities - Coastal erosion and invaders (Anglo-Saxons, Vikings and Normans)

Me and My Community - visits to Dalby Forest and other locations. Using money in practical real-life situations.

Food Technology - a range of recipes focusing on skill acquisition and development.

Physical Development and Healthy Lifestyles

- Using the grounds for exercise and learning
- PE - Athletics - running and throwing
- Food technology and PDE - the importance of a balanced diet

Computing

- Critical thinkers (debugging)
- Communication - sending messages, emails, using ipads

Personal Development Education (PDE)

- Healthy lifestyles
- The World I live in